

Liceo Statale "Jacopone da Todi"

**PROGRAMMA**

**LINGUA E CIVILTÀ STRANIERA: INGLESE**

CLASSE I A Classico A.S. 2023 - 2024

Docente: Elisabetta Nasini

Del testo di Liz Kilbey, Philip Wood, Vicki Anderson and Clare Kennedy, *Both Sides, B1 B1+*, Cambridge University Press, sono stati affrontati tutti i contenuti previsti dall'unità 1 fino all'unità 6, unità suddivise in *Grammar, Vocabulary, Focus on oracy, Focus on reading, Focus on listening, Focus on culture, Focus on writing*.

Il manuale di grammatica, *Grammar 360°*, Oxford è stato utilizzato per un approfondimento delle strutture morfo-sintattiche e lessicali in vista delle verifiche scritte.

**Unit 1 Identity**

**Structures:** Present simple vs Present continuous. Past simple vs Past continuous. Ability in the present and in the past.

**Vocabulary:** personal description. Experiences. Stereotypes.

**Skills and Functions:** giving personal information; adding information; talking about identity; finding out about lifestyles; talking about past experiences.

**Unit 2 The environment**

**Structures:** used to. Subject vs object questions. Past perfect.

**Vocabulary:** Conservation. Natural Phenomena.

**Skills and Functions:** talking about the environment; expressing emotions; contrasting ideas; narrating events in a story; writing a story.

**Unit 3 Social Circles**

**Structures:** present perfect. Present perfect with *how long/for/since*. Present perfect continuous.

**Vocabulary:** relationships. Interacting.

**Skills and Functions:** talking about others; confirming and contradicting; writing a biography of a living person.

**Unit 4 Too much stuff**

**Structures:** verbs of perception. Present and past participles as adjectives. Adverbs of manner and degree.

**Vocabulary:** consumer products. Producer to consumer.

**Skills and Functions:** giving instructions; giving directions; distinguishing facts from opinions; writing an email of complaint.

### ***Unit 5 Home life***

**Structures:** uses of *get*. *Should, ought to, had better, (don't) have to, (don't) need to, must(n't)*.

**Vocabulary:** housing. Housework.

**Skills and Functions:** giving and receiving advice.

### ***Unit 6 Lifelong learning***

**Structures:** defining relative clauses. Non-defining relative clauses. Question tags.

**Vocabulary:** Continuing education. Skills.

**Skills and Functions:** explaining reasons; maintaining interaction; writing an email of enquiry.

A tali contenuti vanno aggiunti spazi di approfondimento relativi ad attività di PET SPEAKING PRACTICE: Part 1 – A Personal Profile; Part 2 – Describing Photographs; Part 3 – Discussing a given situation and coming to a conclusion; Part 4 – Further discussion with the Interlocutor giving personal opinions, experiences; PET READING PRACTICE E PET LISTENING PRACTICE.

Todi, 14 giugno 2024

La docente

Elisabetta Nasini